The Kokkalis Program on Southeastern and East-Central Europe Harvard Kennedy School of Government

Western Impact and Turkey

Seminar series by Baskin Oran no. 1 (October 19, 2009)

Historical, Theoretical and Conceptual Framework

oran@politics.ankara.edu.tr

Western Expansion: Trigger for Turkey (+ The Balkans + The Middle East)

	1st Expansion (1490s and onw.)	2nd Expansion (1870s and onw.)	3rd Expansion (1970s and onw.)
Driving Force	Mercantilism	Industrial Revolution	Information Age: 1) Economic dimension: MNCs of the 70s, 2) Technological d.: Communications Revolution of the 80s, 3) Political d.: Unrivalled supremacy after '90s.
Result	Colonialism	Imperialism	Globalization

The West: Internal Dynamics of Religion and Nationalism

Focus of Supreme Loyalty	God	Nation	Working Class	?
Cohesion Ideology	Religion	Nationalism	Proletarian Internationalism	?
The Market (Fatherland)	Manor	Nation-State	People's Republic	The Globe
Mode of Production	Feudalism	Capitalism	Communism	International Capitalism (Globalization)

3

Western and Turkish Processes: Main Differences

The Preceding table is different for Turkey (and her neighborhood):

- 1) Religion maintains its importance; the main component of national identity/nationalism is not ethnicity but Religion/confession
- 2) The main actor is not "national" upper middle class (bourgeoisie) but the lower middle class (petty-bourgeois) intellectuals
- 3) The "revolution" is not made from below but from above
- 4) The "revolution" does not stem from within but from outside; the driving force is not internal but external dynamics
- 5) At least part of the whole process takes place under strong impact of Globalization

Result

Forced transition from Religion to Nationalism (and to beyond) creates as large a reaction as the actual action itself.

Nation & State Building: Western and Turkish processes

The Western process can be described as:

Bourgeoisie + King \Rightarrow Centralized State \Rightarrow Law & Order \Rightarrow Trade \Rightarrow "National" Market \Rightarrow Common Culture, language, etc. \Rightarrow Nation (end 16th C.) \Rightarrow Nationalist Ideology (end 18th C.) \Rightarrow Nation-State (19th C) \Rightarrow Assimilation inside, Imperialism abroad

- The Turkish (etc.) process is as follows:
 - ... Imperialism ⇒ Western education ⇒ The *Aydın* ("Enlightened") ⇒ Independence ⇒ Nationalist Ideology ⇒ Nation-state ⇒ Nation-building ⇒ "Nation"
- And, if you inquire any further:
 Nation-building ⇒ Assimilation ⇒ Minority nationalism ...

5

The "Enlightened": Class Background "A product of modernization before modernization reached the country – J. Kautsky Petty Bourgeoisie (lower middle class) Craftsman Ruined by Western economy, Alienated by Western culture Created by Western culture, Creator of the Emulation of the West

Dissection of the "Enlightened"

- A between-classes stratum ⇒ Very gifted, yet full of own complexes
- An above-classes stratum ⇒ Relative Autonomy
- Attitude concerning:
 - People: Because of his education isolated from the society at large, despises people, uses State pressure,
 - Superstructure: Against Ottoman Empire and Islam, but bows to the Millet System,
 - Infrastructure: A partisan of capitalism (petty bourgeois, single model, strong notables), with shades of Marxism in some areas and eras,
 - · The West:
 - Identifies himself with the West, his creator
 - » But which West?
 - Identifies himself with the Nation-State, his creature
 - » But what kind of State?
- Therefore, a dual direction depending on how he interprets the West and the State:
 - "Contemporary Civilization" : Driver & Engine of Modernization
 - Deification of the State : A brake against Contemporary Civilization.

-

Gas Pedal or Brake? Different Attitudes of the Enlightened towards Two Modernization Waves

Ottoman Empire	Kemalist Reforms (1920s)	EU Reform Packages (2001-2004)
Semi-feudal empire	Nation-state (monist)	Democratic state (pluralist)
Sultan's subject	Citizen (compulsory)	Citizen (voluntary)
Umma	Nation (homogeneous and secular)	Individual
Supra-identity: Ottoman (Muslim)	Supra-identity: Turk (Muslim Turk)	Supra-identity: <i>Türkiyeli</i>

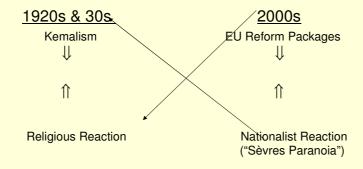
Two Carriers of the Second Modernization Movement: The Civil Society and the "Islamists"

- · Kemalist monism ultimately created its antagonists
- These two are now carrying Turkey towards the ultimate aim of Kemalist Modernization: Contemporary Civilization
- · Civil Society, because it is in its nature.
- "Islamists", because of seemingly conflicting reasons:
 - 1) They want to send the Army to its barracks,
 - 2) They want to "import" legitimacy,
 - 3) They are rich now; they have <u>economically</u> become upper middle class people; it will now be the turn of <u>political</u> transformation.

9

Analysis of the Present Situation Despair and Hope

- The struggle in Turkey is not between: Kurds & Turks; Sunnis & Alevis; Islamists & Kemalists; Progressives & Reactionaries, etc.
 - It's between the two modernization waves: The Clash of Modernizations



Main Sources

- B. Oran, Azgelişmiş Ülke Milliyetçiliği Kara Afrika Modeli, Ankara, Faculty of Political Science Publications, 1977. 372 p. ("Nationalism in Underdeveloped Countries-The Black African Model". The author's Ph.D. thesis. Enlarged second edition in 1980, updated third edition in 1996).
- B. Oran, Atatürk Milliyetçiliği -- Resmî İdeoloji Dışı Bir İnceleme, Ankara, Dost Publishers, 1988. 309 p. ("Kemalist Nationalism – A Non-Öfficial Interpretation". Enlarged editions in 1990, 1993, 1997, and 1999 by Bilgi Publishers).
- B. Oran, *Küreselleşme ve Azınlıklar*, Ankara, İmaj publishers, 1998. 180 p. ("**Globalization and Minorities**", enlarged editions by the same publisher in 1999, 2000, 2001, 2009.
- B. Oran, Türkiye'de Azınlıklar, Kavramlar Teori Lozan İç mevzuat İçtihat Uygulama, 5th printing, İstanbul, İletisim Publishers, 2008, 280 p. ("Minorities in Turkey – Concepts, Theory, Lausanne; Legislation, Case-law, İmplementation).
- Also see several related documents: <u>www.baskinoran.com</u> / Other Languages / Important Documents, the last four documents
- Also see several related articles: www.baskinoran.com / Other Languages / Academic articles